




Protected Areas laboratories for climate learning and action

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Welcome
Bienvenue
Herzlich willkommen
καλώς ήρθατε
Üdvözöljük
Fáilte
Fàilte
Benvenuto
Добре дошли
Welkom

Introductions & Icebreaker



Eco-anxiety

NO
NATURE
NO
FUTURE

Eco-Anxiety

Definition: Anxiety caused by a dread of environmental perils, especially climate change, and a feeling of helplessness over the potential consequences for those living now and even more so for those of later generations

<https://www.dictionary.com/browse/ecoanxiety>



Photo: Markus Spiske

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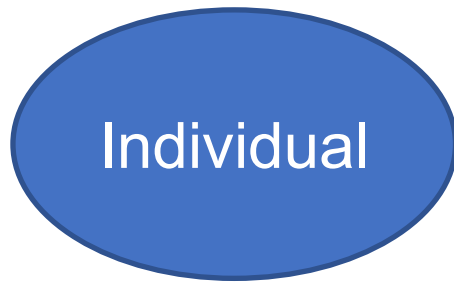
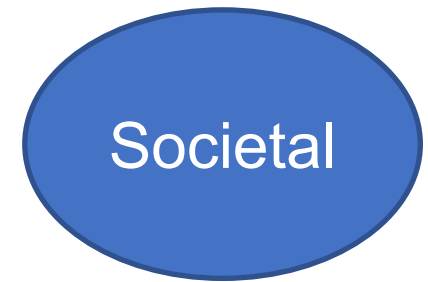


Photo: Markus Spiske



Eco-Anxiety

To what extent, if at all, do you feel frightened at the prospect of climate change and the impact it may have?

Age (2608 GB adults - Jul 13, 2022)

	All	18-24	25-49	50-64	65+
Very frightened	15%	29	17	10	9
Fairly frightened	38%	37	39	39	35
Not very frightened	28%	14	27	30	37
Not frightened at all	12%	9	9	17	16
Don't know	6%	12	8	3	3

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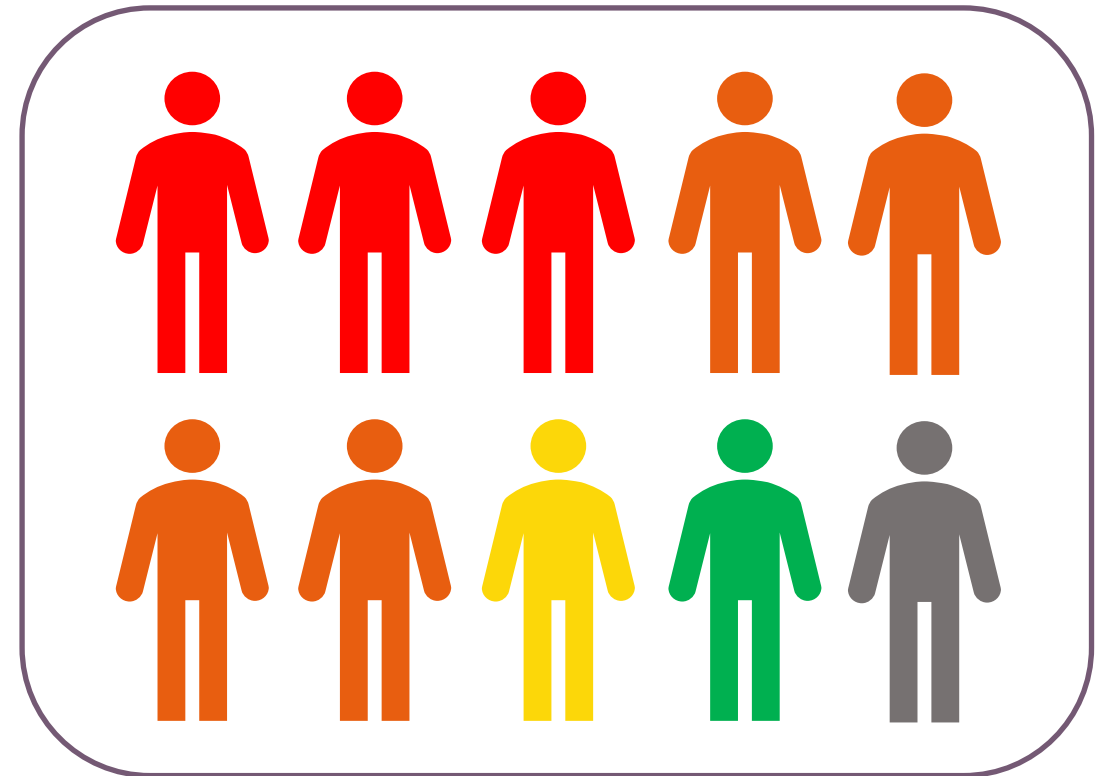
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**How have your Eco-anxiety
levels changed since you were
16?**

Combating Eco-anxiety



**What are some ways you
manage your eco-anxiety?**

**How can we help young
people combat eco-anxiety?**

Artists for (a hopeful) Future



Make your own Message of Hope sign!



Pun

Photo: Hello I'm Nik



Humour

Photo: Christian Lue



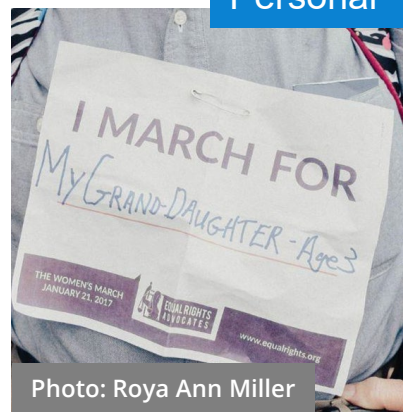
Catchy

Photo: Mika Baumeister



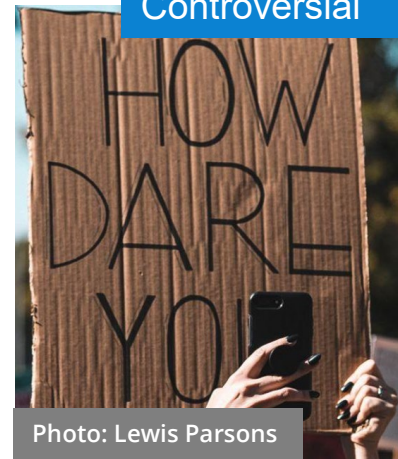
Song Lyrics

Photo: Markus Spiske



Personal

Photo: Roya Ann Miller



Controversial

Photo: Lewis Parsons



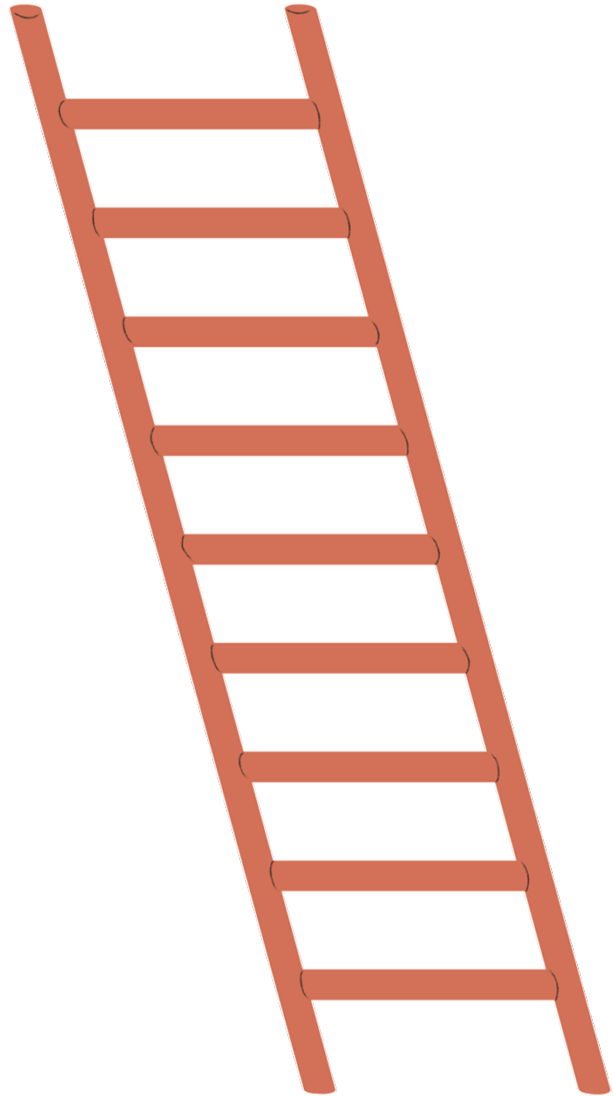
Pop Culture Reference

Photo: Markus Spiske

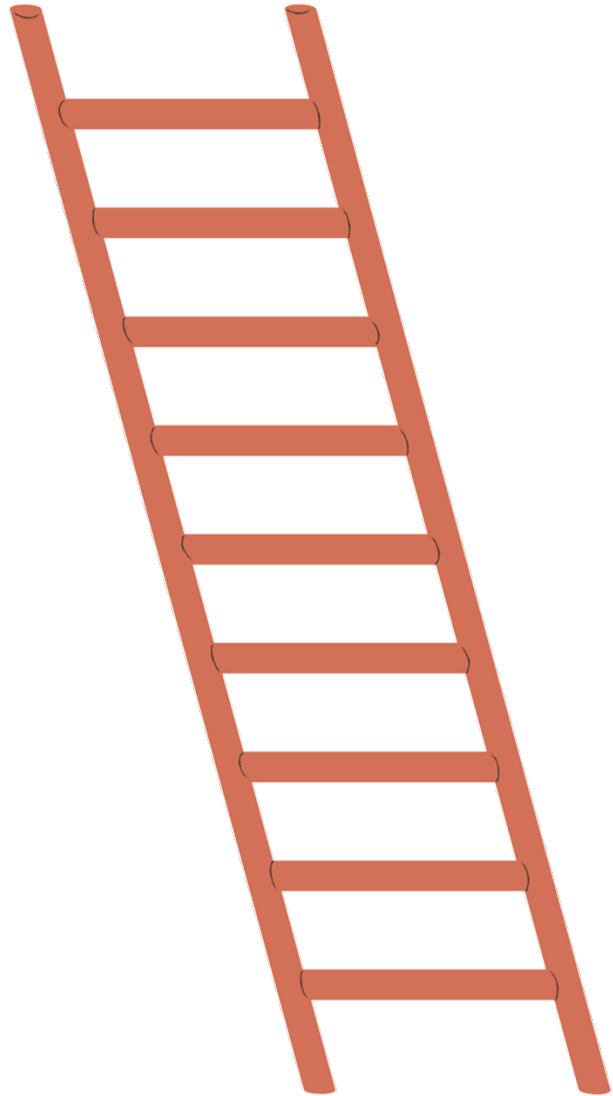
Youth Engagement



Hart's Ladder of Youth Participation



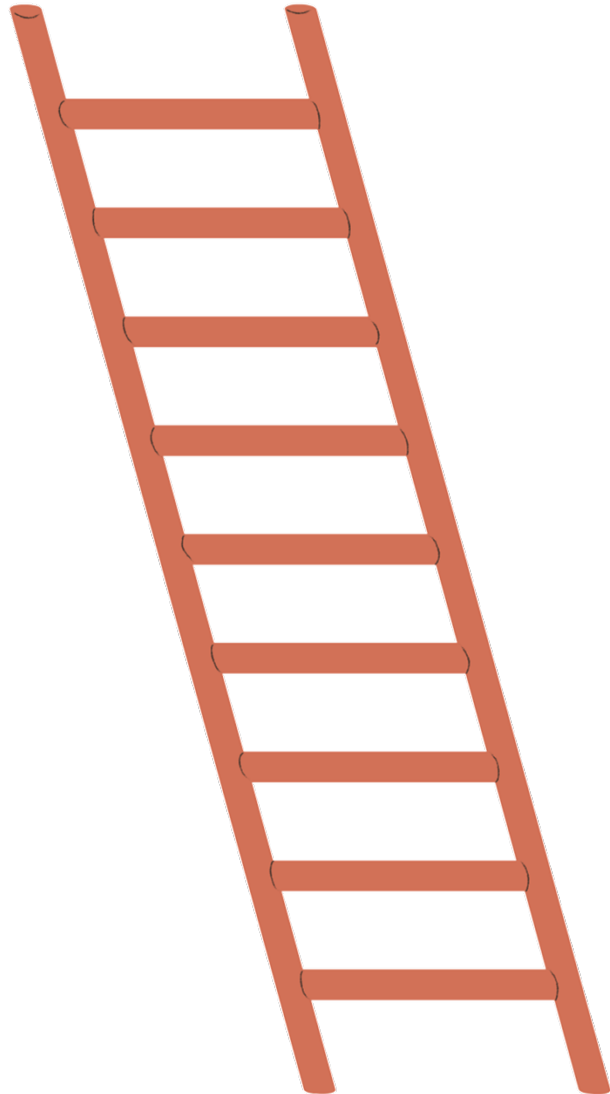
Hart's Ladder of Youth Participation



8. Manipulation

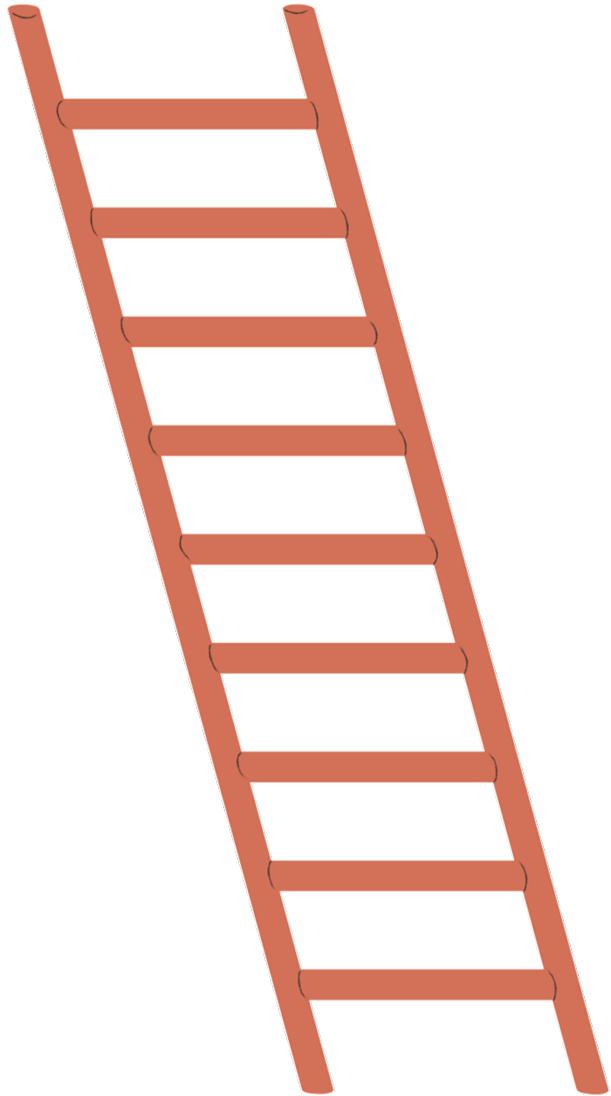
e.g. youth washing & lies

Hart's Ladder of Youth Participation



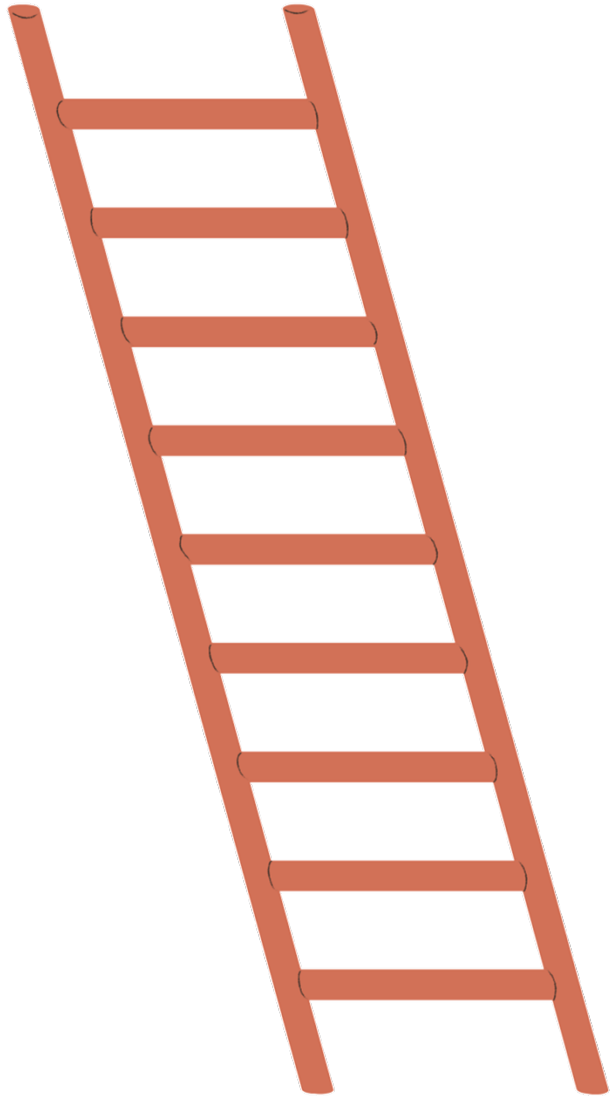
7. Decoration e.g. general youth washing
8. Manipulation

Hart's Ladder of Youth Participation



6. Tokenism e.g. youth involvement but no choices
7. Decoration
8. Manipulation

Hart's Ladder of Youth Participation



5. Youth assigned but informed

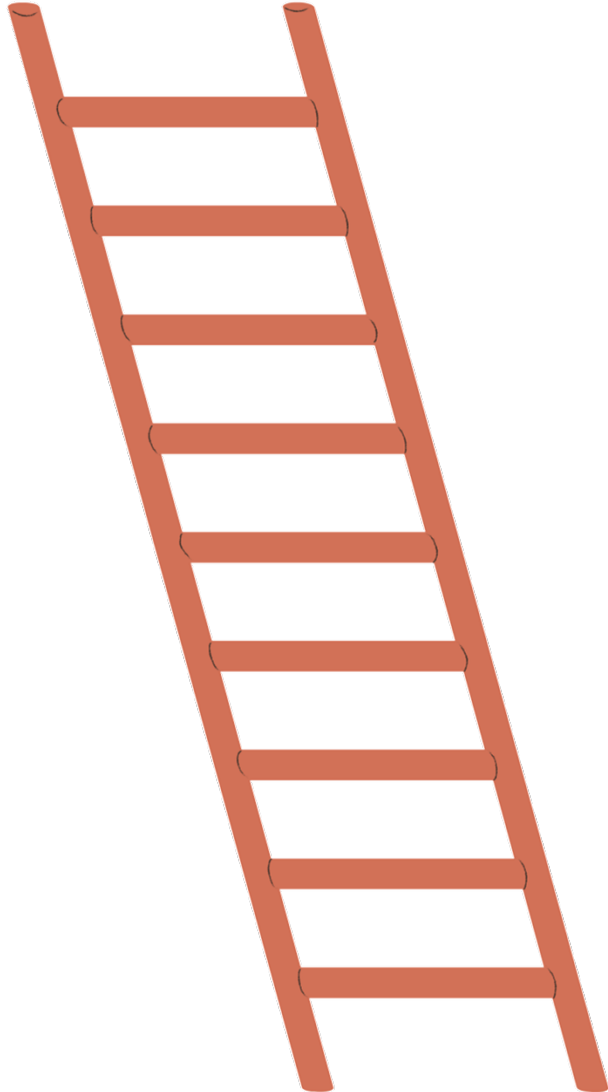
e.g. community youth boards

6. Tokenism

7. Decoration

8. Manipulation

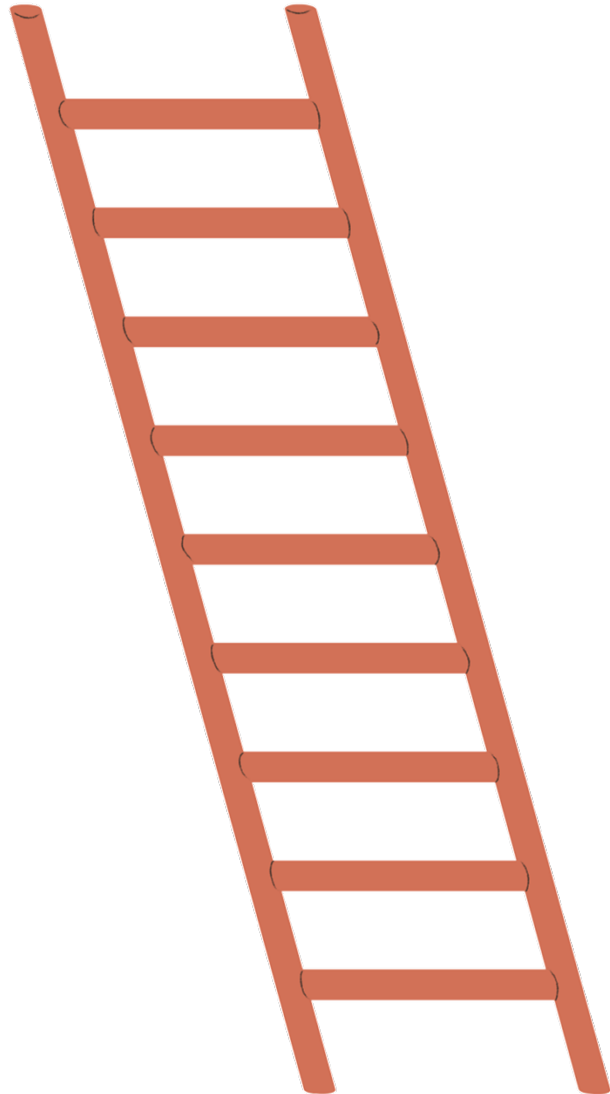
Hart's Ladder of Youth Participation



e.g. community youth advisory councils

4. Youth consulted and informed
5. Youth assigned but informed
6. Tokenism
7. Decoration
8. Manipulation

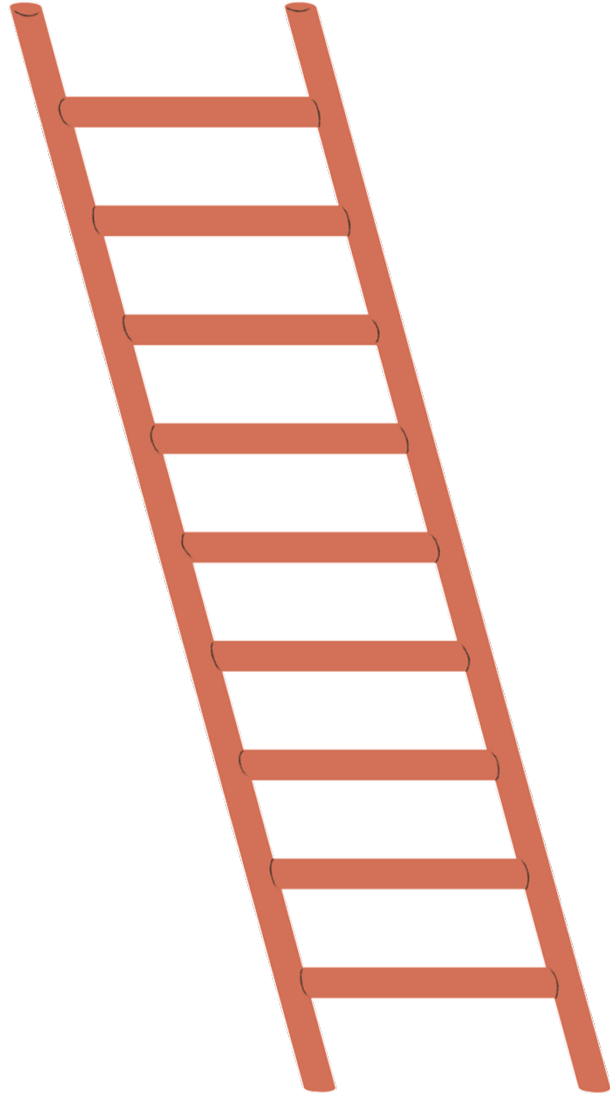
Hart's Ladder of Youth Participation



e.g. participatory action

3. Adult-initiated, shared decisions with youth
4. Youth consulted and informed
5. Youth assigned but informed
6. Tokenism
7. Decoration
8. Manipulation

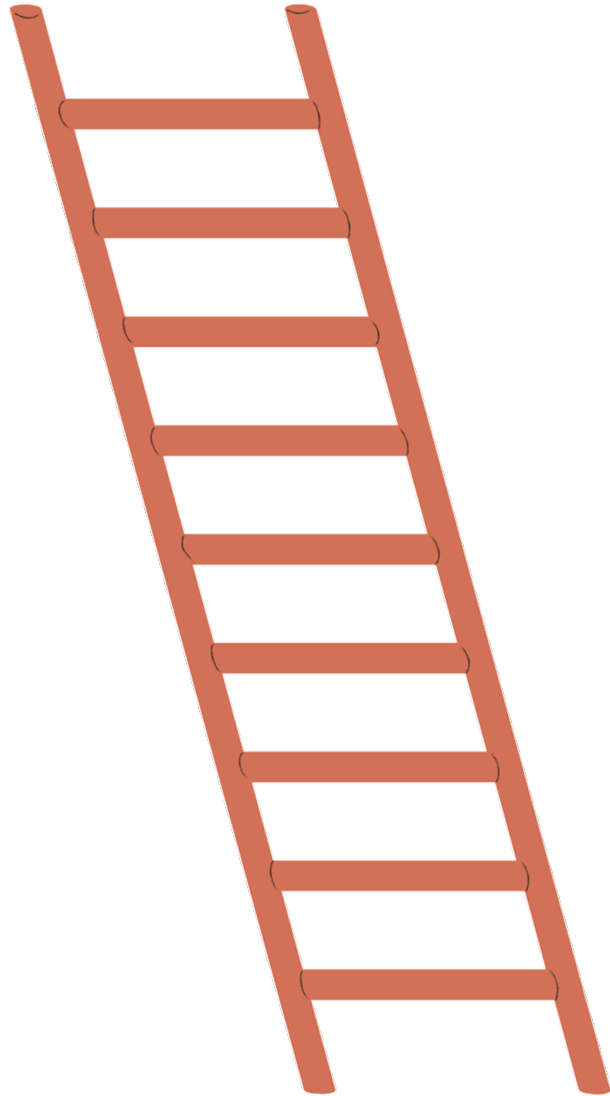
Hart's Ladder of Youth Participation



e.g. youth-led projects/activism

2. Youth-initiated, youth-directed
3. Adult-initiated, shared decisions with youth
4. Youth consulted and informed
5. Youth assigned but informed
6. Tokenism
7. Decoration
8. Manipulation

Hart's Ladder of Youth Participation



e.g intergenerational effort

1. Youth-initiated, shared decision with elders
2. Youth-initiated, youth-directed
3. Adult-initiated, shared decisions with youth
4. Youth consulted and informed
5. Youth assigned but informed
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Groupwork



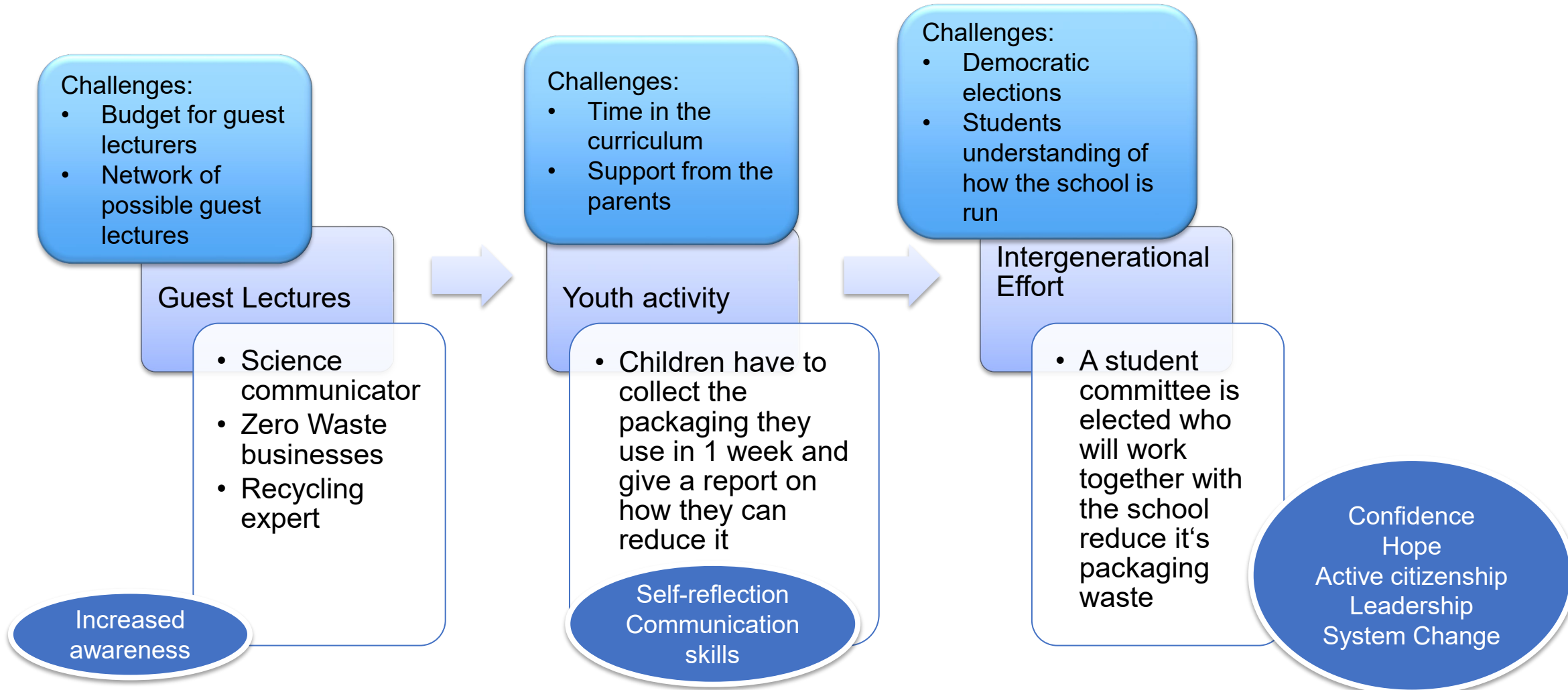
How can Protected Areas be laboratories for climate learning and action?

Each team has to develop 1 pathway (not project) that a Protected Area can implement, which includes the 4 pillars of the Youth+ programme (Nature Conservation, Communication, Advocacy and Leadership).

- Highlight the challenges and possible outcomes.
- Consider incorporating different levels of youth participation

How can Protected Areas be laboratories for climate learning and action?

Example: A pathway for schools who wants to increase awareness about plastic pollution:



How can Protected Areas be laboratories for climate learning and action?

4 groups of 4-5 people

Choose work area:

- Climate Learning
- Climate Action

Time: ~50 mins

Present at the end in 3-5 mins

**SKILLED RANGERS /
MENTORS**





2022
EUROPARC Conference
Climate Change; Resilient Parks
5-7 October, Argelès-sur-Mer, France 

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