

A close-up photograph of two hands, palms up, cupping a small, rectangular piece of torn, off-white paper. The paper has a rough, deckled edge. The word "SAFE" is printed in a bold, dark red, sans-serif font on the paper. The background is dark and out of focus.

Creating

SAFE

Spaces for all

Lou Willis-Keeler

Lou Willis -Keeler is the CEO of Psych-Logical LTD and is a specialist safeguarding and behavioural change consultant, working in the informal education sector. With over 20 years of practice-based experience and a Masters Degree from Durham University in Community and Youth Work, Lou works with organisations to help them create safe spaces for teaching and learning, improving engagement and increasing impact.

Lou@psychlogical.co.uk | www.psychlogical.co.uk | 2023





Session overview

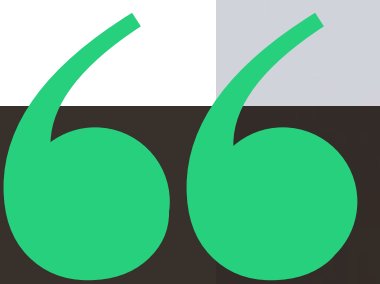


Overview

- Understand what a safe space is and how to create and maintain one.
- Identify factors that might impact how we engage and educate others
- Develop a range of strategies to overcome challenges in a safeguarding context



WHAT IS A SAFE SPACE?



A 'Safe Space' is a place or **environment** in which a person or category of people can **feel confident** that they will not be exposed to discrimination, criticism, harassment or any other **emotional or physical harm**'



A close-up photograph of a laptop keyboard. The central focus is a large black key with the word 'CREATE' in a light blue, sans-serif font. To its right are the 'enter' and 'return' keys. To its left are keys with symbols like a question mark and a slash. The keyboard is silver and has a perforated speaker grille visible on the right side. A green brushstroke graphic is at the bottom of the image.

HOW DO WE KNOW IF WE HAVE CREATED A SAFE SPACE?

THINGS TO CONSIDER

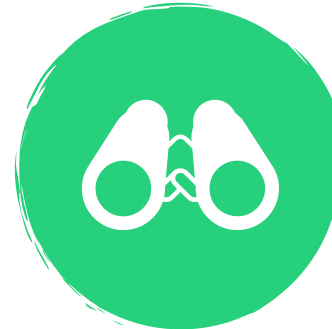
- 'DO NO HARM PRINCIPLE'
- SPEAK OUT CULTURE
- THINK THE UNTHINKABLE
- ENGAGEMENT
- POLICIES AND PROCEDURES
- RISK ASSESSMENTS

How do we measure and respond accordingly?

Safespaces are not fixed, always fluid



THE SAFEGUARDING R'S



RECOGNISE

Create a culture of vigilance and a call to action



RESPOND

In line with policies and procedures in a human-centred way



REFER

In a timely manner to an appropriate source

Recognise

Risk

What are the risks associated with the environments we are engaging and how do we categorize them?

Priorities

Clear process for identifying and prioritising risks, being proactive and able to react accordingly

Challenges

What are some of the challenges we may encounter when trying to create a culture of vigilance.



Respond

Do no harm principle

Consider the impact of our behaviour and ensure it does not cause additional harm

Policies and procedures

Clear, accessible policies and procedures that direct behaviour and action taken

Self care

Recognising the impact upon self, and compassion fatigue.



Refer

Timely manner

Prioritize action and ensure it is taken in a timely manner.

Policies and procedures

Clear, accessible policies and procedures that direct behaviour and action taken.

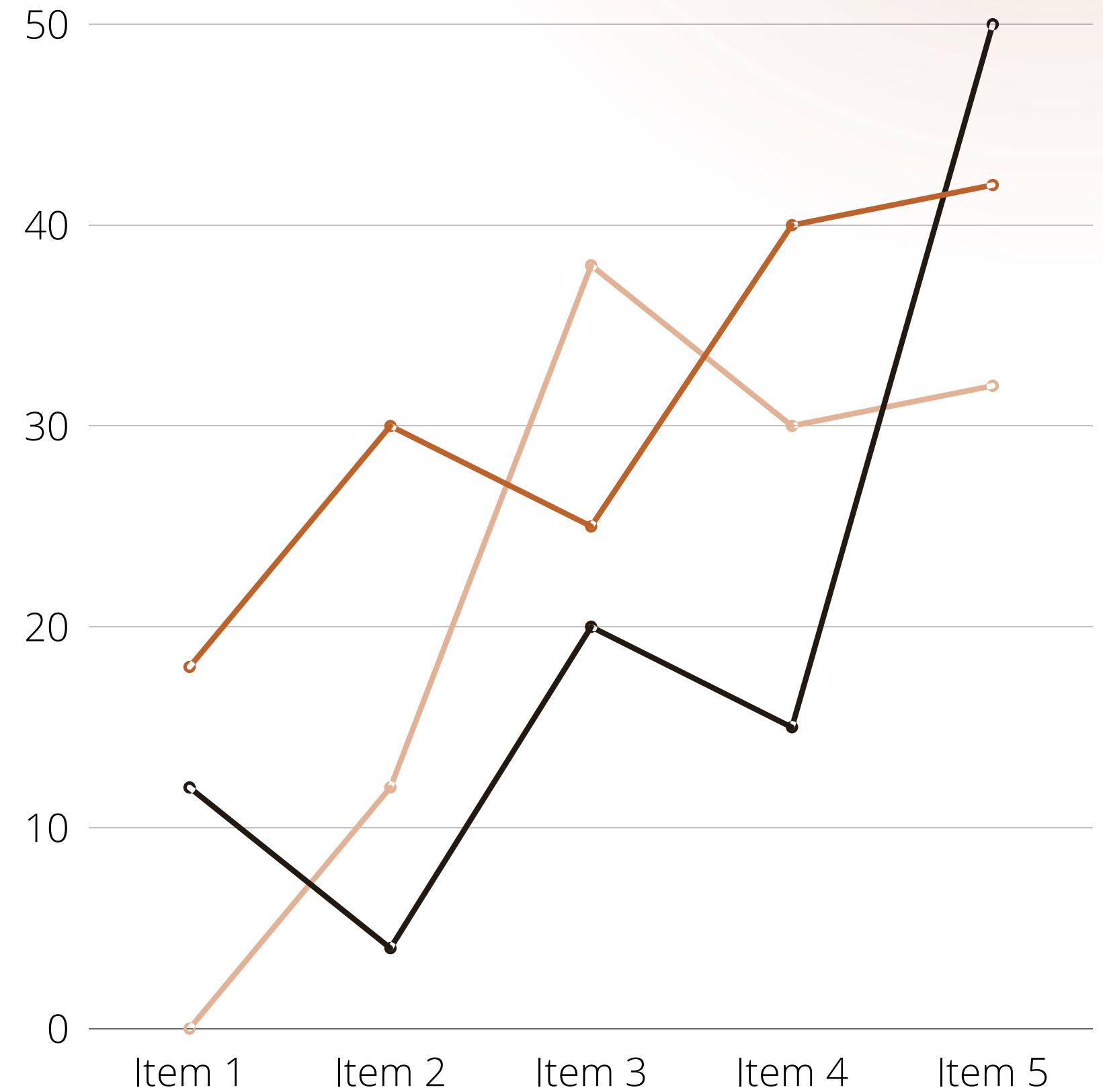
Signpost

To specialist services for further information and support.



Risk

We need to identify and categorize risk. Determining what is the severity of the risk, what is the likelihood of it occurring and what protective factors can we put in place to mitigate the risk.



THE DIGITAL SAFEGUARDING C'S



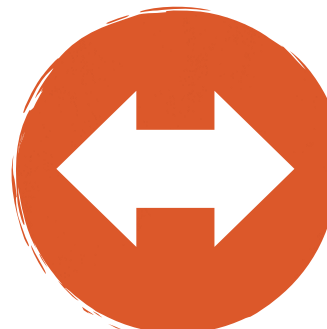
CONTENT

What information, images, sounds etc can be broadcast that can cause harm.



CONTACT

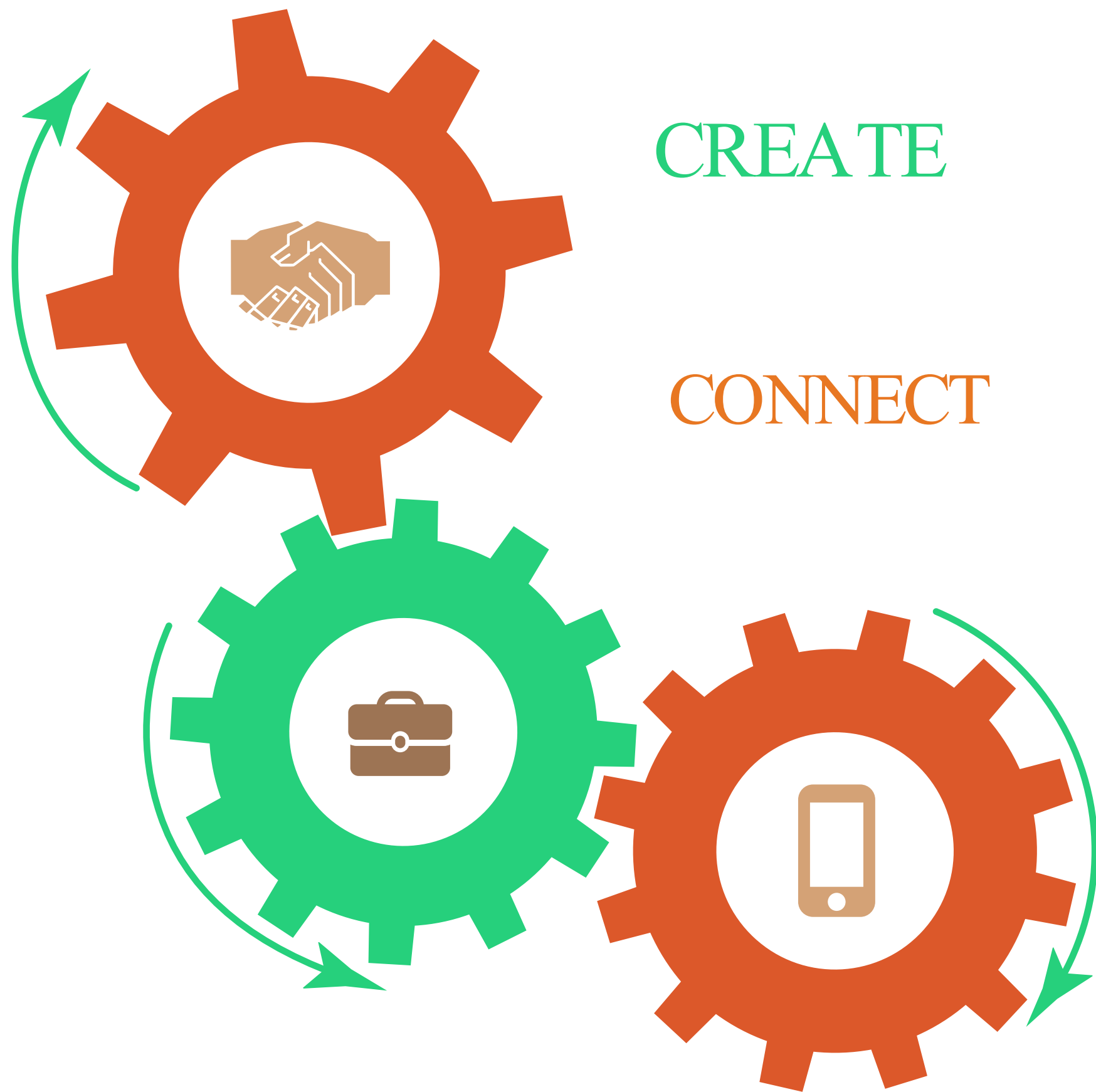
Channels and frequency of contact



CONDUCT

Code of conduct for all parties

CREATING A SAFE SPACE ONLINE



CREATING A SAFE SPACE ONLINE

CREATE

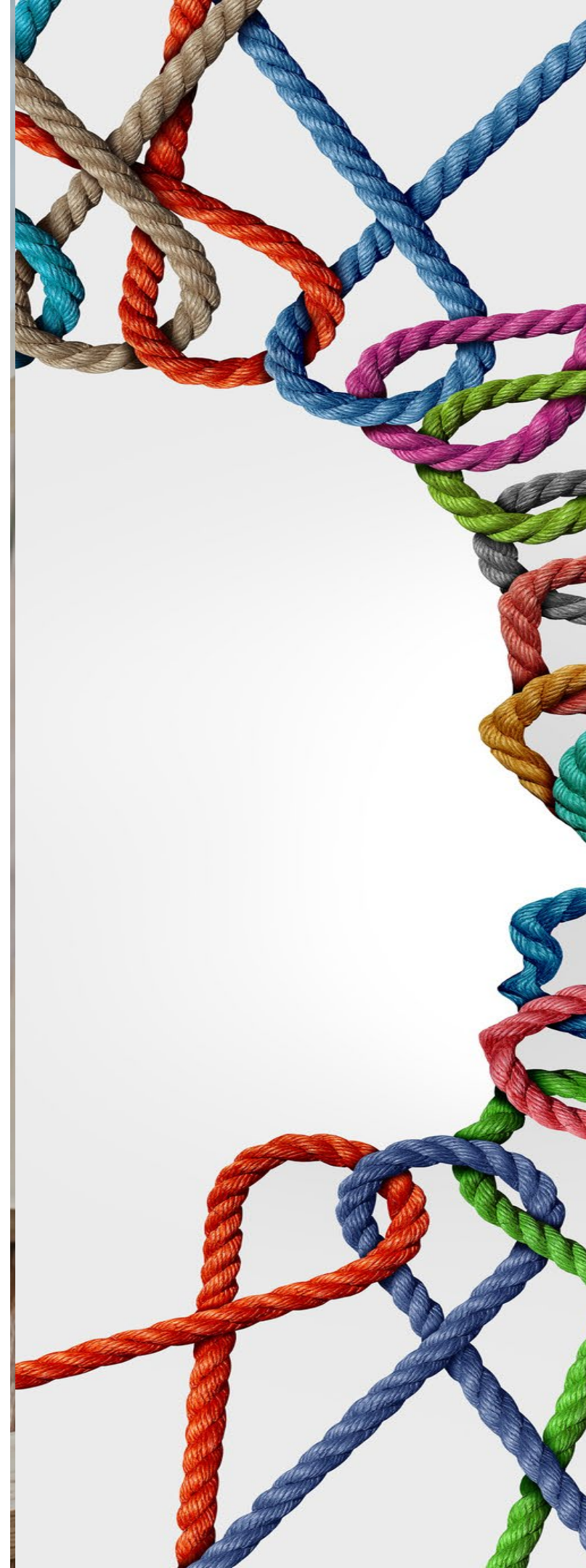
- It starts with our own values and attitudes that inform our behaviours
 - Must recognize that we need to be dynamic and proactive, enabling appropriate responses
 - It is not fixed, it must be continually worked on
 - Create a speak-up and speak-out culture
 - Provide information, support, and guidance, signposting where appropriate.
- Fit-for-purpose policies and procedures that clearly outline action to be taken, appropriate behaviour, training and supervision needs.



CREATING A SAFE SPACE ONLINE

CONNECT

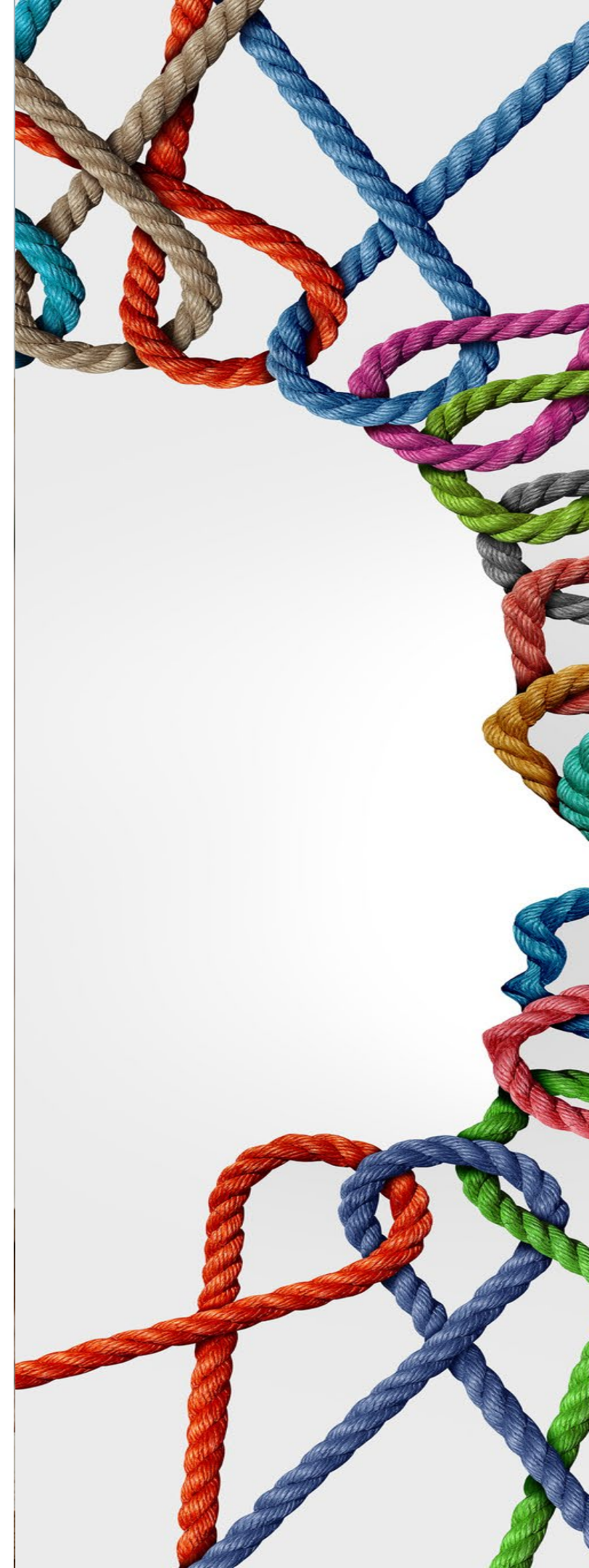
- When individuals feel safe, we are able to build more meaningful, appropriate, professional relationships.
- Relationships are key in engaging effectively with one another.
- The strength of the relationship increases the strength of our influence – Dr William Glasser, Author of Choice Theory
- Creating an environment in which individuals feel safe and meaningful relationships are formed for us to communicate effectively and increase our impact.



CREATING A SAFE SPACE ONLINE

CONNECT

- BOUNDARIES AND EXPECTATIONS WILL HAVE BEEN SET BY THE WORK BEING DONE WHEN CREATING A SAFE SPACE.
- EXPECTATIONS WILL GIVE A CLEAR BOUNDARY TO WHAT BEHAVIOURS ARE/ARE NOT OK (CONDUCT)
- “ IT IS NOT UNTIL THEY KNOW THAT WE CARE, THAT THEY CARE WHAT WE KNOW”
- CONSIDER VERBAL AND NONVERBAL CONNECTORS
- WHAT ACTIVITIES CAN YOU USE? WHAT TIME AND SPACE IS GIVEN TO RELATIONSHIP BUILDING?



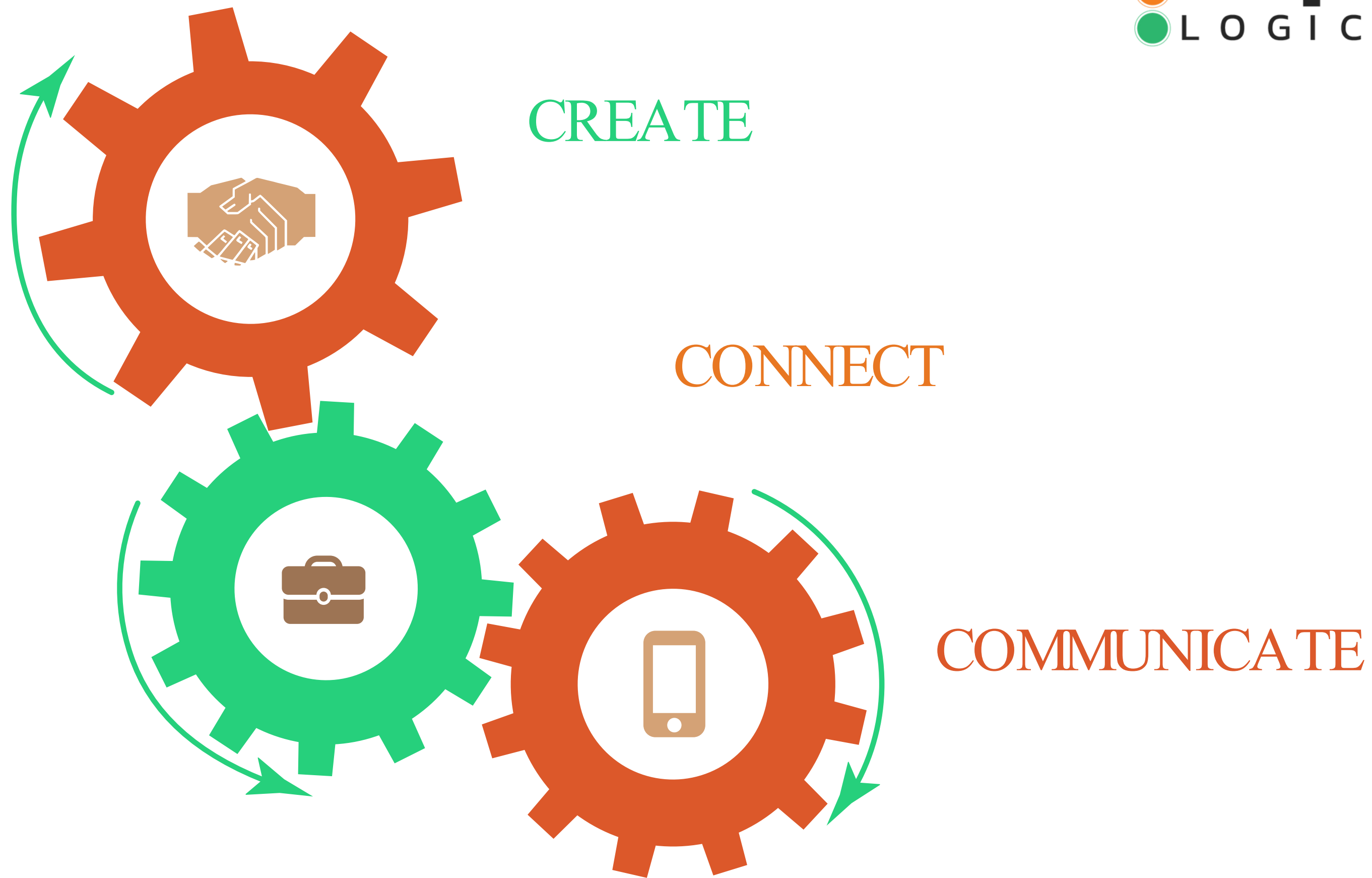
CREATING A SAFE SPACE ONLINE

COMMUNICATE

- We need to consider a wider range of communication needs to promote accessibility and inclusion
- Keep it short and simple
- Appropriate (Content)
- Clear boundaries on ways to communicate such as platforms, frequency, and timings (Conduct, Contact)



CREATING A SAFE SPACE ONLINE





THANK YOU FOR
LISTENING



Lou Willis-Keeler



LOU@PSYCH
LOGICAL.CO.UK



@LOUWK
@LOGICAL_PSYCH

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